

CONCEPTUAL FRAMEWORK FOR STUDENT ASSESSMENT

ASSESSMENT is a three-fold process of

- 1) **Data Collection**, the ongoing process of gathering multiple forms of assessment data that reflects student progress toward designated criteria (i.e., standards, benchmarks, leveled targets, unit entry standards, etc.), and
- 2) **Evaluation**, *interpreting* the results of the data in relationship to the designated criteria, which results in
- 3) **Reporting**, sharing of information with stakeholders obtained through data collection and evaluation (**accountability**).

STEP 1: DATA COLLECTION (Whole Child; Balance of Formative and Summative Assessments)

OBJECTIVE TESTS

- Norm Referenced Tests such as WISC; Slosson; WRAT; Woodcock Johnson; KTEA; Key Math; ACT; PLAN; EXPLORE,
- Diagnostic Tests such as Project First Step; 10 Prerequisites to Reading; Boehm Word List; MLPP /Phonemic Awareness); DRA and QRI; Visual / Ocular Motor,
- Criterion Referenced Tests such as MEAP; MME; NWEA; Formal Rubrics; Writing Continuum,
- Classroom Summative Tests, for example Constructed Response and Selected Response assessments; oral response assessments.

PROCESS ASSESSMENTS

Performances; Student /Teacher Dialogues and Conferencing; Interviews; Observations; Oral Questions and Responses, foreign language dialogues; ongoing reflective journal writing; peer review, peer response groups; survey's and inventories)

PRODUCT ASSESSMENTS

Writing Samples; Reports; Projects; Journals/Logs; Portfolios; Lab Reports; 2 and 3 dimensional models; Power Point Presentations; demonstrations; video productions)

STEP 2: EVALUATION

Designated Criteria: MI Core Curriculum Standards and Benchmarks; Leveled achievement targets; IEP goals; Unit Entry Standards (address the whole child); Criteria for earned credits.

STEP 3: REPORTING ACCOUNTABILITY

Internal

- *Informal*: Ongoing dialogue and conferencing with students (specific work samples or portfolio review); parent contacts; assignments status reports
- *Formal*: Comprehensive Student Reviews; TST Meetings; Culminating Events; Student-Led Conferencing; Portfolio Review(accessible to students and parents); graduate presentations; 3rd Year Middle School Presentations; Senior Exhibitions

- *Permanent:* Assessment Grids; Mid-Term Reports; TST Data Base; Report Cards; Certificates & Transcripts.

External

- Compliance to State and Federal Requirements
- CMU Performance Review
- Educational Service Provider – CS Partners – achievement reports